

School Strategic Plan 2019-2023

Wahgunyah Primary School (0644)



Submitted for review by Joshua Reid (School Principal) on 09 September, 2019 at 12:45 PM
Endorsed by John Pryor (Senior Education Improvement Leader) on 09 September, 2019 at 12:46 PM
Awaiting endorsement by School Council President

School Strategic Plan - 2019-2023

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School vision	Wahgunyah Primary School's vision is to ensure that all students have access to a high quality education regardless of their economic status or life outside of school.
School values	<p>Wahgunyah Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.</p> <p>The programs and teaching at Wahgunyah Primary School support and promote the principles and practice of Australian democracy, including a commitment to:</p> <ul style="list-style-type: none">• elected government• the rule of law• equal rights for all before the law• freedom of religion• freedom of speech and association• the values of openness and tolerance <p>Wahgunyah Primary School's values are:</p> <ul style="list-style-type: none">• Being your best• Showing Respect• Ensuring Everyone Belongs
Context challenges	<p>Our key challenges identified through the review process and our own self evaluation are:</p> <ul style="list-style-type: none">• increasing our total number of students achieving above their age expected level in Literacy and Numeracy (especially from Year 3 to 6)• decreasing our total number of students achieving below their age expected level in Literacy and Numeracy (especially from Year 3 to 6)• providing highly differentiated and engaging teaching and learning programs that drive improvement in student outcomes for all• providing consistent, reflective and adaptive evidence based approaches to teaching Literacy and Numeracy across the school

Intent, rationale and focus

- After significantly improving our school's achievement in the student, parent, and staff opinion surveys around school climate and culture, our intent for the next four years is to maintain these areas whilst driving academic excellence.
- This is important for the school as recent data is showing our academic results being lower when compared to similar schools and to the State average.
- We will be prioritising the distribution of leadership across the school enabling our learning specialist to take the lead with Literacy and our Primary Maths Specialist to drive Numeracy. Both of these teachers will have heavy time allocations allowing them to collaborate with and coach all three of the other classrooms/teachers.

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Goal 1	Improve literacy outcomes for all students
Target 1.1	Improve the percentage of students F-6 assessed at above level against the Victorian Curriculum in <ul style="list-style-type: none">• Writing from 12% (2018) to 25% (2023)• Reading from 20% (2018) to 40% (2023)
Target 1.2	Improve the percentage of students in the top two bands of NAPLAN in <ul style="list-style-type: none">• Reading Year 3 from 45% (2018) to 55% (2023)• Reading Year 5 from 25% (2018) to 40% (2023)• Writing Year 3 from 9% (2018) to 40% (2023)• Writing Year 5 from 0% (2018) to 15% (2023)
Target 1.3	Decrease the percentage of students in the bottom two bands of NAPLAN in <ul style="list-style-type: none">• Reading Year 3 from 18% (2018) to 10% (2023)• Reading Year 5 from 50% (2018) to 20% (2023)• Writing Year 3 from 36% (2018) to 10% (2023)• Writing Year 5 from 63% (2018) to 20% (2023)

Key Improvement Strategy 1.a Evaluating impact on learning	Develop and embed a clear instructional model in literacy that enables teachers to evaluate and modify their teaching
Key Improvement Strategy 1.b Evaluating impact on learning	Build teacher capability to utilise data and a range of assessment strategies to teach to a student's point of learning
Key Improvement Strategy 1.c Building practice excellence	Build teacher capacity to collaboratively plan, deliver and evaluate differentiated teaching approaches in Reading and Writing
Key Improvement Strategy 1.d Building leadership teams	Build the leadership capacity within the school to deliver quality professional learning through professional learning teams
Goal 2	Improve Mathematics outcomes for all students
Target 2.1	<p>Improve the percentage of students F-6 assessed at above level against the Victorian Curriculum in</p> <ul style="list-style-type: none"> • Measurement and Geometry from 14% (2018) to 25% (2023) • Number and Algebra from 20% (2018) to 30% (2023) • Statistics and Probability from 10% (2018) to 25% (2023)
Target 2.2	<p>Improve the percentage of students in the top two bands of NAPLAN in</p> <ul style="list-style-type: none"> • Numeracy Year 3 from 27% (2018) to 45% (2023) • Numeracy Year 5 from 0% (2018) to 30% (2023)
Target 2.3	Decrease the percentage of students in the bottom two bands of NAPLAN in

	<ul style="list-style-type: none"> • Numeracy Year 3 from 27% (2018) to 15% (2023) • Numeracy Year 5 from 50% (2018) to 25% (2023)
Key Improvement Strategy 2.a Instructional and shared leadership	Develop instructional and shared leadership in mathematics to deliver improvement teaching and learning
Key Improvement Strategy 2.b Evidence-based high-impact teaching strategies	Build teacher capacity to implement evidence-based, high-impact mathematics teaching strategies
Key Improvement Strategy 2.c Building practice excellence	Build teacher capacity to collaboratively plan, deliver and evaluate differentiated teaching approaches in Mathematics
Key Improvement Strategy 2.d Strategic resource management	Build leadership capacity to strategically manage resources to address student learning needs
Goal 3	To improve student engagement in learning
Target 3.1	<p>Improve the Student Attitude to School Survey (AToSS) results in</p> <ul style="list-style-type: none"> • Learning Confidence from 75% positive response in 2018 to 85% in 2023 • Student Voice and Agency from 77% to 85% in 2023 • School Connectedness from 79% to 85% in 2023
Target 3.2	<p>To improve Parent Opinion Survey (POS) results on</p> <ul style="list-style-type: none"> • Student Motivation from 74% positive response in 2018 to 85% positive response in 2023

	<ul style="list-style-type: none"> Experiencing bully from 24% negative response in 2018 to 10% negative response in 2023
Key Improvement Strategy 3.a Intellectual engagement and self-awareness	Develop a strong sense of student agency in their learning within the school
Key Improvement Strategy 3.b Empowering students and building school pride	Develop strong student voice and leadership within the school
Key Improvement Strategy 3.c Empowering students and building school pride	Develop strategies to communicate effectively with parents and the wider community key aspects of the school's student engagement programs and culture of high expectations