

WHOLE SCHOOL CURRICULUM STATEMENT

Our school aims to provide an inclusive, rigorous learning environment that challenges and engages young people to grow as passionate learners. The school seeks to develop motivated, creative and independent learners who demonstrate strong social values and whose leadership, resilience and self-esteem is evident when interacting with the community.

The school provides a comprehensive curriculum with a strong focus on literacy and numeracy. Curriculum initiatives include the Daily 5 Café Menu, Number Fluency Assessment, Bluearth, and the 'Bounce Back' resilience welfare program. The school is a KidsMatter school, which recognises its commitment to the prevention and early intervention of child mental health issues. In addition to the comprehensive classroom programs offered in literacy and numeracy we have a comprehensive and well planned approach in all curriculum areas. Specialist teachers provide instruction in Physical Education (Bluearth), Language (French), Science and Visual Arts. Interdisciplinary, personal and social learning are addressed within these domains and supported by a range of outdoor education camps and excursion initiatives, as well as our Social and Emotional Learning program. The school is an active participant in district sport competitions as well as providing opportunities for students to participate in other community events.

Teachers across all levels ensure scope and sequence and curriculum coverage is monitored across the school. All teachers are responsible for core curriculum development and delivery.

The school's leadership is focused on 4–5 year planning cycles and continuous analysis of a range of data around school improvement. At this level there is an integration of long term planning around fiscal management, workforce planning and school structures. There is a high level of professional development and the promotion of professional autonomy in the context of participation in school improvement.

The school is developing a structured approach to curriculum planning that ensures a shared vision within the school on curriculum development, common documentation and common understanding of the whole-school curriculum by teachers and parents. The data analysed regularly by teachers in their curriculum planning includes a suite of year level assessments in line with the school's assessment schedule.