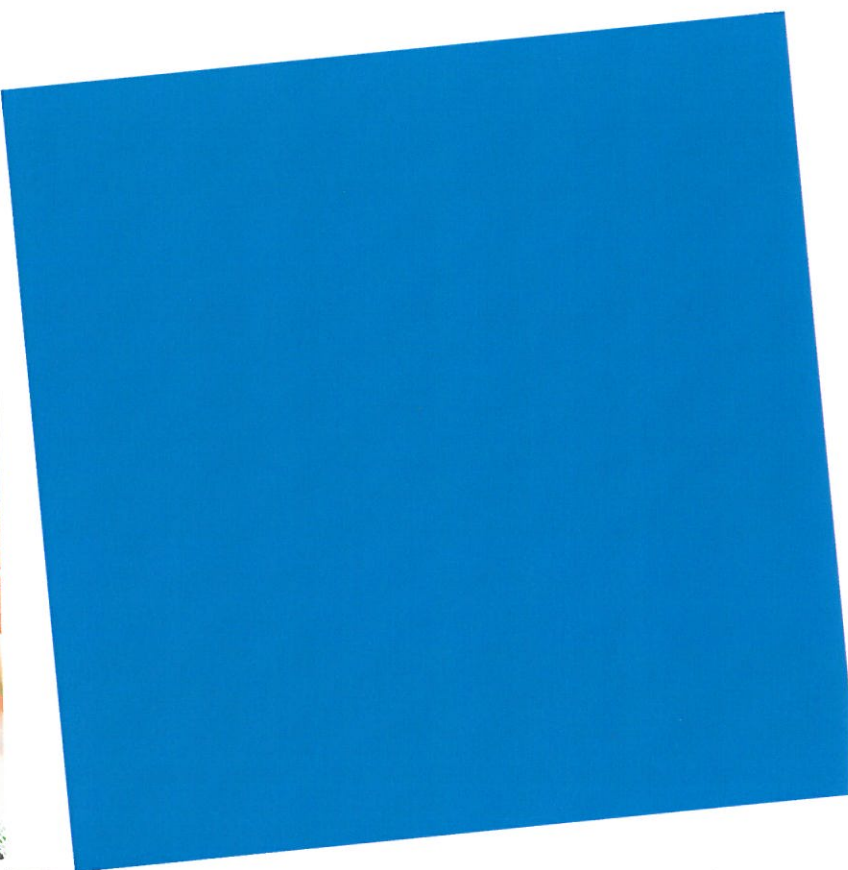




Department of Education and  
Early Childhood Development

# 2012 Annual Report to the School Community

Wahgunyah Primary School  
School Number: 0644

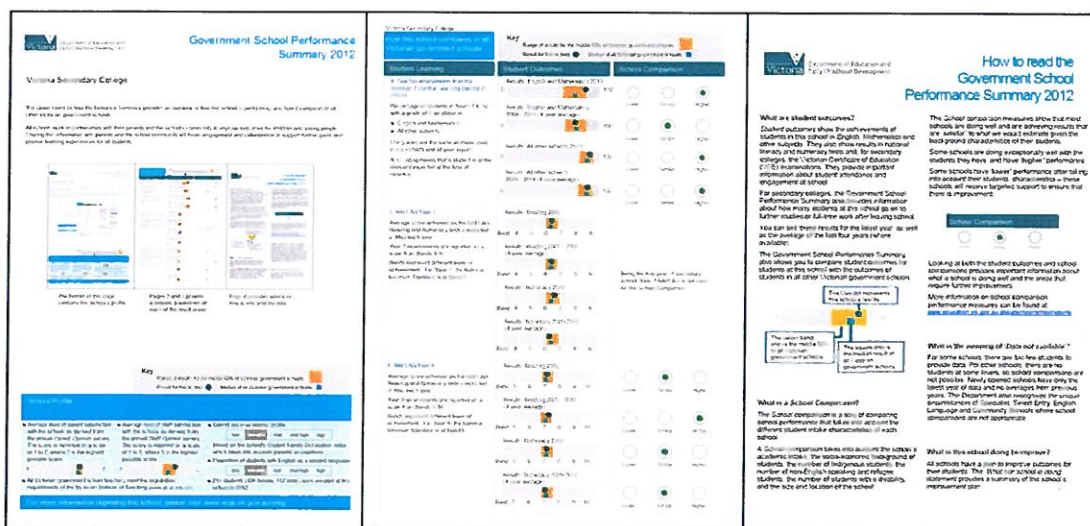




## Wahgunyah Primary School

The Government School Performance Summary provides an overview of how this school is performing and how it compares to all other Victorian government schools.

All schools work in partnership with their school community to improve outcomes for children and young people. Sharing this information with parents and the wider school community will foster engagement and collaboration to support further gains and positive learning experiences for all students.



The bottom of this page contains this school's profile.

Pages 2 and 3 provide a detailed breakdown of each of the result areas.

Page 4 provides advice on how to interpret the data.

### Key:

Range of results for the middle 60% of Victorian government schools:

Result for this school:

Median of all Victorian government schools:

## School Profile

- Average level of parent satisfaction with the school, as derived from the annual *Parent Opinion* survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.
- Average level of staff satisfaction with the school, as derived from the annual *Staff Opinion* survey. The score is reported on a scale of 1 to 5, where 5 is the highest possible score.
- All Victorian government school teachers meet the registration requirements of the Victorian Institute of Teaching ([www.vit.vic.edu.au](http://www.vit.vic.edu.au)).

- Overall socio-economic profile

low low-mid mid mid-high high

Based on the school's Student Family Occupation index which takes into account parents' occupations.

- Proportion of students with English as a second language

low low-mid mid mid-high high

- 90 students (46 female, 44 male) were enrolled at this school in 2012.

For more information regarding this school, please visit [www.vrqa.vic.gov.au/seg](http://www.vrqa.vic.gov.au/seg)

## How this school compares to all Victorian government schools

### Key:

Range of results for the middle 60% of Victorian government schools:

Result for this school:

Median of all Victorian government schools:

### Student Learning

1. Teacher assessments from the Victorian Essential Learning Standards (VELS)

Percentage of students in Years Prep to 6 with a grade of C or above in:

- English and Mathematics
- All other subjects

The grades are the same as those used in your child's end of year report.

A 'C' rating means that a student is at the standard expected at the time of reporting.

### Student Outcomes

Results: English and Mathematics 2011



Results: English and Mathematics 2008 - 2011 (4-year average)



Results: All other subjects 2011



Results: All other subjects 2008 - 2011 (4-year average)



### School Comparison



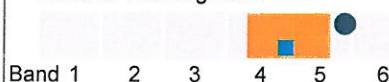
### 2. NAPLAN Year 3

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

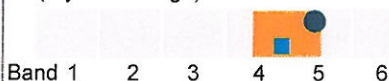
Year 3 assessments are reported on a scale from Bands 1-6.

Bands represent different levels of achievement. For Year 3, the National Minimum Standard is at Band 2.

Results: Reading 2012



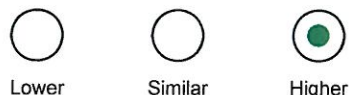
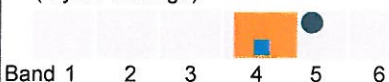
Results: Reading 2009 - 2012 (4-year average)



Results: Numeracy 2012



Results: Numeracy 2009-2012 (4-year average)



### 3. NAPLAN Year 5

Average score achieved on the NAPLAN Reading and Numeracy tests conducted in May each year.

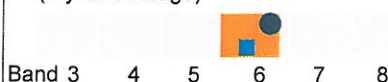
Year 5 assessments are reported on a scale from Bands 3-8.

Bands represent different levels of achievement. For Year 5, the National Minimum Standard is at Band 4.

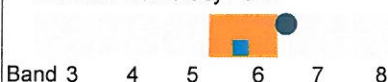
Results: Reading 2012



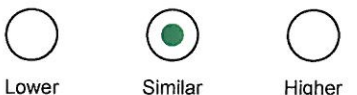
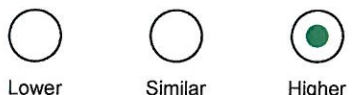
Results: Reading 2009 - 2012 (4-year average)



Results: Numeracy 2012



Results: Numeracy 2009-2012 (4-year average)





## How this school compares to all Victorian government schools

### Key:

Range of results for the middle 60% of Victorian government schools:

Result for this school:

Median of all Victorian government schools:



### Student Engagement and Wellbeing

#### 4. Student attendance

Average attendance rate of all students in the school. Common reasons for non-attendance include illness and extended family holidays.

### Student Outcomes

#### Results: 2011



#### Results: 2008 - 2011 (4-year average)



### School Comparison



Lower



Similar



Higher



Lower



Similar



Higher

Average 2011 attendance rate by year level:

Prep	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
90%	95%	93%	96%	93%	92%	91%

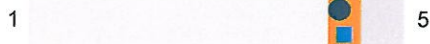
#### 5. Student attitudes to school

Derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. It includes questions about students' engagement in and enjoyment of school. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

#### Results: 2012



#### Results: 2009 - 2012 (4-year average)



Lower



Similar



Higher



Lower



Similar



Higher

# How to read the Government School Performance Summary 2012

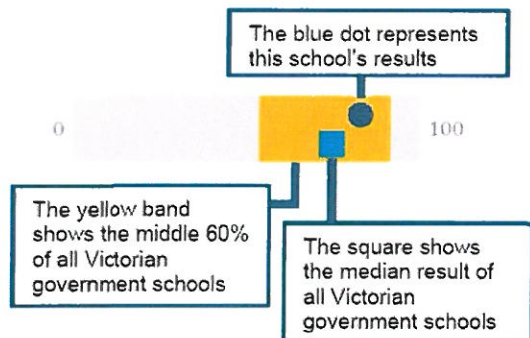
## What are student outcomes?

*Student outcomes* show the achievements of students in this school in English, Mathematics and other subjects. They also show results in national literacy and numeracy tests and, for secondary colleges, the Victorian Certificate of Education (VCE) examinations. They provide important information about student attendance and engagement at school.

For secondary colleges, the Government School Performance Summary also provides information about how many students at this school go on to further studies or full-time work after leaving school.

You can see these results for the latest year, as well as the average of the last four years (where available).

The Government School Performance Summary also allows you to compare student outcomes for students at this school with the outcomes of students in all other Victorian government schools.



## What is a School Comparison?

The *School comparison* is a way of comparing school performance that takes into account the different student intake characteristics of each school.

A *School comparison* takes into account the school's academic intake, the socio-economic background of students, the number of Indigenous students, the number of non-English speaking and refugee students, the number of students with a disability, and the size and location of the school.

The *School comparison* measures show that most schools are doing well and are achieving results that are '**similar**' to what we would estimate given the background characteristics of their students.

Some schools are doing exceptionally well with the students they have, and have '**higher**' performance.

Some schools have '**lower**' performance after taking into account their students' characteristics – these schools will receive targeted support to ensure that there is improvement.

## School Comparison



Looking at both the student outcomes and school comparisons provides important information about what a school is doing well and the areas that require further improvement.

More information on school comparison performance measures can be found at:  
[www.education.vic.gov.au/aboutschool/schoolreports](http://www.education.vic.gov.au/aboutschool/schoolreports)

## What is the meaning of 'Data not available'?

For some schools, there are too few students to provide data. For other schools, there are no students at some levels, so school comparisons are not possible. Newly opened schools have only the latest year of data and no averages from previous years. The Department also recognises the unique circumstances of Specialist, Select Entry, English Language and Community Schools where school comparisons are not appropriate.

## What is this school doing to improve?

All schools have a plan to improve outcomes for their students. The '*What our school is doing*' statement provides a summary of this school's improvement plan.



# Government School Performance Summary 2012

## What our school is doing

### Wahgunyah Primary School

Wahgunyah Primary School is a small, rural school with an enrolment of 77 students. The school is situated in the township of Wahgunyah in north-east Victoria. At the end of 2011 the school moved into a new, purpose built building which caters for flexible teaching and learning spaces. The school is surrounded by attractive and well-kept grounds. The school is well resourced with technology, including interactive whiteboards and a class set of iPads. The school offers a rich curriculum with strong Literacy, Numeracy and French programs. Staff includes the Principal, four full time teachers and two part-time teachers. Our school community is predominantly low non-English speaking, with pockets of low socio-economic status.

Wahgunyah Primary School has always been a small school and as such allows children to be educated in a supportive atmosphere. Small class numbers mean that children have access to increased individual attention and are able to work at an individual level. The interaction of children of all ages helps students to learn tolerance and have well-developed interpersonal skills. We believe in setting achievable, but high, standards and targets for all children based on their abilities. Staff undertake relevant Professional Development and work cohesively to improve their practice and student outcomes. A wide variety of programmes exist at the school.

We feel that our school benefits from children, staff and parents all taking an active interest in the school and its activities and programs. Parents are always encouraged to participate and become involved in their children's education and are always welcome at the school.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>Wahgunyah Primary School aims to provide an enriching program for all students by providing a differentiated, innovative curriculum where learning outcomes for students are the focus.</p> <p>Our Year 3 NAPLAN results indicated that Year 3 students are performing above the State Median in Literacy and Numeracy. Year 5 students are also performing above the State Median in Literacy and Numeracy.</p> <p>During 2013 our foci will be on whole school planning and consistent and collaborative teaching approaches for literacy and numeracy. Literacy and Numeracy leaders will continue to support staff in efficient use of the common curriculum strategies, as well as <i>Teaching Techniques</i>.</p>	<p>Our goal at Wahgunyah Primary School is to provide a safe, secure environment that fosters student wellbeing.</p> <p>Our students' attendance is similar to the State Median. We are mindful of the fact that several of our families take family holidays during term time which does impinge on our data.</p> <p>The Attitudes to School Survey data showed a continued improving trend over the past 3 years. While there was improvement in all areas, the most significant was in Stimulated Learning, Student Motivation, Connectedness to Peers and Classroom Behaviour.</p> <p>In 2013 the school will employ a Student Health and Wellbeing Officer 3 days per week. The role includes providing a comprehensive and integrated framework to coordinate the wellbeing needs of students and their families, with an increasing emphasis on early intervention strategies and approaches through consultation and the development of programs, procedures and policy.</p>	<p>In 2012 we continued to work with neighbouring preschools and schools to plan effective transition programs.</p> <p>The Prep Transition program has involved the Prep teacher visiting our local preschool providers in term 4. We also utilise parent meetings and a four day transition program during term 4. This ensures that children and their families are familiar with our school, its processes and expectations.</p> <p>Children in years 5 and 6 take part in a comprehensive secondary transition program. We have a sound relationship with the local secondary schools that ensures an effective, smooth transition.</p> <p>We also provide positive support for all children as they move through the school and for those who enter or exit through the school year.</p>
<p>For more detailed information regarding our school please visit our website at  <a href="http://www.wahgunyahps.vic.edu.au">www.wahgunyahps.vic.edu.au</a>  or view our 2012 Annual Report online at <a href="http://www.vrqa.vic.gov.au/SReg">http://www.vrqa.vic.gov.au/SReg</a></p>		



## Financial Performance and Position

### Financial Performance – Operating Statement Summary for the year ending 31st December, 2012

Revenue	2012 Actual
Departmental Grants	\$127,692
Commonwealth Government Grants	\$0
State Government Grants	\$0
Other	\$10,624
Locally Raised Funds	\$32,461
<b>Total Operating Revenue</b>	<b>\$170,777</b>

#### Expenditure

Salaries and Allowances	\$23,563
Bank Charges	\$519
Consumables	\$16,575
Books and Publications	\$428
Communication Costs	\$1,210
Furniture and Equipment	\$23,851
Utilities	\$6,324
Property Services	\$53,725
Travel and Subsistence	\$0
Motor Vehicle Expenses	\$0
Administration	\$2,029
Health and Personal Development	\$0
Professional Development	\$698
Entertainment and Hospitality	\$0
Trading and Fundraising	\$5,007
Support / Service	\$975
Miscellaneous	\$22,335
<b>Total Operating Expenditure</b>	<b>\$157,239</b>

**Net Operating Surplus/-Deficit** **\$13,538**

**Capital Expenditure** **\$19,980**

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

### Financial Position as at 31st December, 2012

Funds Available	2012 Actual
High Yield Investment Account	\$51,593
Official Account	\$10,833
Other Bank Accounts (listed individually)	
(insert)	\$
(insert)	\$
(insert)	\$
(insert)	\$
(insert)	\$
(insert)	\$
<b>Total Funds Available</b>	<b>\$62,426</b>

#### Financial Commitments

	2012 Actual
School Operating Reserve	\$20,174
Assets or Equipment Replacement <12 months	\$10,000
Capital – Building/Grounds including SMS <12 months	\$10,000
	\$
Maintenance – Building/Grounds including SMS <12 months	\$
	\$
Beneficiary / Memorial Accounts	\$
Co-operative Bank Account	\$
Revenue Receipted in Advance	\$
School based programs	\$12,252
Region / Network / Cluster Funds	\$
Provision Accounts	\$
Repayable to DEECD	\$
Other Recurrent Expenditure (Accounts Payable)	\$
Assets or Equipment Replacement >12 months	\$
Capital - Building / Grounds including SMS >12 months	\$
	\$
Maintenance - Building / Grounds including SMS >12 months	\$10,000
<b>Total Financial Commitments</b>	<b>\$62,426</b>

Financial performance and position commentary