

# HOMEWORK

## POLICY

### Rationale:

- Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

### Aims:

- To support and extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.

### Implementation:

- The school's homework policy will be distributed to parents at the commencement of each school year.
- All children are expected to do their homework.
- Classroom teachers will set weekly homework appropriate to each child's skill level and age.
- Homework activities should be interesting, challenging and where appropriate, open-ended.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.
- All homework activities must be assessed with feedback and support provided by teachers.
- Homework not done will be dealt with as per class negotiated rules.

### **Early Years (Prep – Year 4)**

Homework will consist mainly of:

- reading activities to, with and by parents.
- simple extension tasks associated with classroom activities.
- gathering of additional information or materials

Homework will generally not exceed 30 minutes per day and will not be set on weekends or during vacation periods.

### **Middle Years (Years 5 – 6)**

Homework will consist mainly of:

- independent reading on a daily basis
  - tasks such as continuation of classroom work, projects and assignments, essays and research
- Homework will generally not exceed 45 minutes per day, must be coordinated between teachers to avoid excessive workload, and may be set during weekends and school vacations.
- It is acceptable for teachers to assign unfinished classroom activities as homework tasks.

### Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in....

**August 2013**